Local Studies



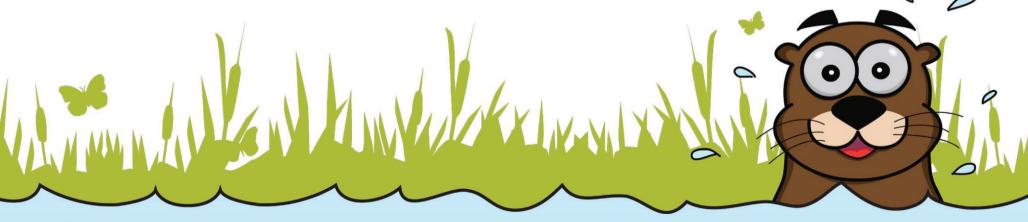


This pack consists of activity sheets for individual and group work, and whiteboard pictures for class discussion.



Teacher guidance notes can be downloaded here

Everybody's local area is different, with lots of history and stories to share.





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For teachers' eyes only!



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Key words

Village

Hamlet





Field

Environment

Water

Farmyard

Traffic

Suburban

Countryside

Newspaper

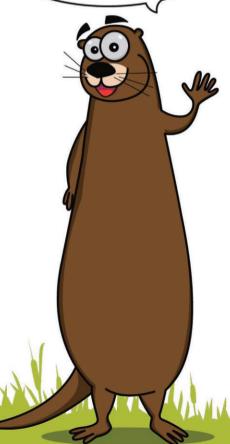
Garden

Symbol

Gardener

Make sure you learn the correct spellings.





Sensory words





Monstrous

Energy

Beginning

Disappointed

Unusual

Comfortable

Careful

Adventure

Enjoyment

Submerge

Marvellous

Recognise

Surprise

Ancient

Straight

Poisonous

Popular

Dangerous

Use these sensory words as a reminder



Make sure you learn the correct spellings.

Your classroom - draw what you see





Look around your classroom. Draw the first six things that you notice, but do not draw people!



1.	4.
2.	5.
3.	6.

Just a plastic bottle?





How many uses are there for a plastic bottle? Use your creativity and imagination.





Your classroom - draw what you would like to see





Draw six things that you would like in your classroom, that you don't already have.



1.	4.
2.	5.
3.	6.

Your classroom - sketch a plan of your ideal classroom





Using the ideas
of what should be in
every classroom, sketch
a plan of your ideal
classroom.





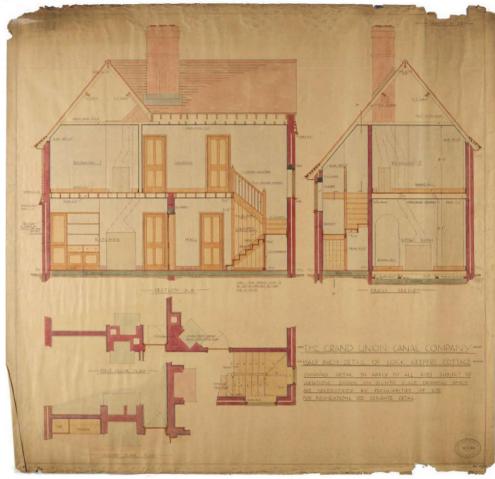
Your school - cross-section drawing





This is a detailed cross-section drawing of a Lock Keeper's Cottage, by the Grand Union Canal Company.





Create a crosssection drawing of your school.



Your local area



Can you sketch a map of the local area to your school? Include as much detail as you can remember.





Your local area - take a walk





On your walk, make a note of the most significant landmarks.
Add them to your map.



1	11	
2	12	
3	13	
4	14	
5	15	
6	16	
7	17	
8	18	
9	19	
10	20	

Use our list to help you:

Apple orchard, arch bridge, canal, car park, farmyard, florist, leisure centre, library, lock, motorway, park, post office, river, roundabout, terraced housing, tunnel, and woodland.

Your local area - important features





From your list of landmarks and features, discuss why each is important for the local community.



Local feature	Why is this feature important?
1	
2	
3	
4	
5	

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Your local area - the beginning





Place names have meanings. Research the name of your town or village.



SWANLEY

A clearing in the woods where pigs are kept.

VANLEY

a river crossing.

KESWICK

A cheese farm.

STAMFORD

A stony place where you can cross a river.

EXETER

TONBRIDGE

A homestead or

settlement dose to

A Roman fort on the River Exe.

Look up the origin of the name of the place where you go to school or live. You could go to the library or local studies centre to do some research.

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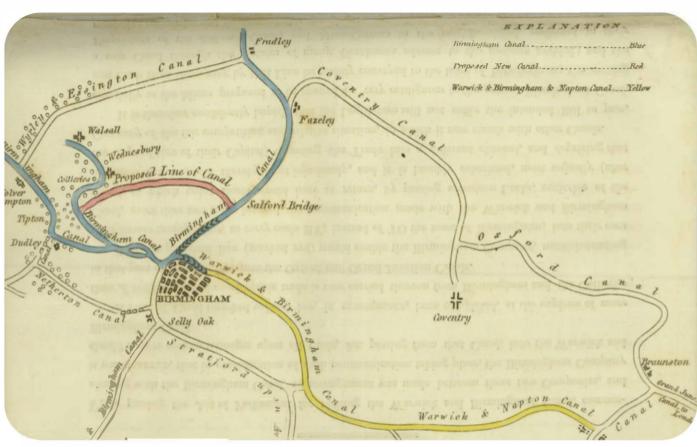
Your local area - in the past





Research the history of your local area. Find a map or photo of the local area and compare it to your map.



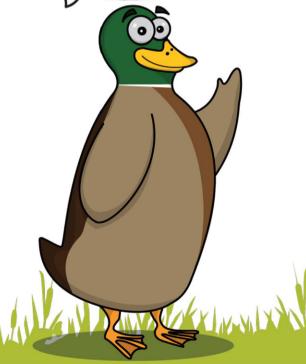


Your local area - improvements





What three things would improve your local area?
Where would they be located?



Describe your improvement or find local a photograph to help.	Why would it improve the area?
1.	
2.	
3.	

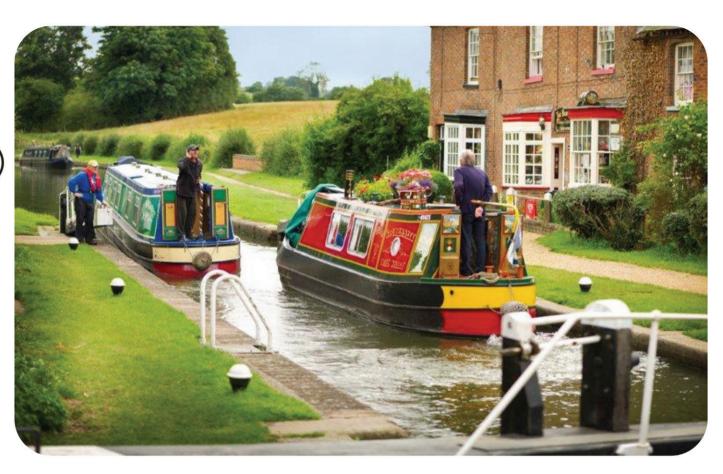
Your local area - canals and rivers





What three things would improve your local canal or river?





Your local area - fact or opinion





Are these statements fact or opinion?



Statement	Fact or Opinion
A permanent funfair would be a good idea.	
Some people like to go swimming regularly.	
Libraries are boring places.	
Many towns have developed on rivers.	
A multiplex cinema improves everyone's life.	
Canals provide many leisure activities.	
Theatres are found in most towns.	

Your community - in the past





Look at old photos of people living in your local area. What can you tell about their lives?



Compare them with your parents.
Is there a
difference?

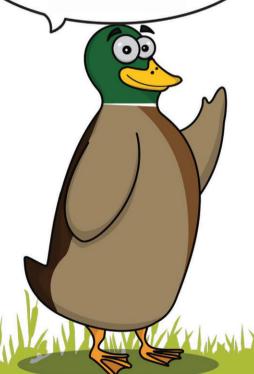


Your community now interview a local person





Prepare some interview questions for someone who works on the local canal or river.



1.

.

3.

4.

5.



Your community - the future





Flooding in England and Wales has changed the face of local areas. What will your community be like in the future?





